

Optional Certification Programs

Board Certification for Advocacy in Special Education (BCASE)

The National Association of Special Education Teachers (NASSET) and the American Academy of Special Education Professionals (AASEP) recognize the increasing need for qualified special education advocates. In order to enhance this area of concern, they have created a comprehensive special education advocacy program whereby upon completion, you become a Board Certified Advocate in Special Education (BCASE).

With the increasing demands on the special education community, the goal for children to receive a free appropriate public education has often become lost in the ever changing political, monetary and regulatory environment. Therefore, the need for special education advocacy to ensure that children and their parents are protected under the law has never been more important.

Board Certification in Special Education (BCSE)

NASSET/AASEP Board Certification in Special Education - (B.C.S.E.) is a voluntary choice on the part of the candidate. The candidate for Board Certification wishes to demonstrate a commitment to excellence to employers, peers, administrators, other professionals, and parents. From the standpoint of the NASSET and AASEP, board certification will demonstrate the highest professional competency in special education. Board Certification in Special Education establishes a much-needed standard for professionals, across disciplines, who work with exceptional children. NASSET/AASEP Board Certification in Special Education - exemplifies the highest accomplishment one can attain from the NASSET/AASEP. The BCSE from NASSET/AASEP establishes advanced standards for professionals in the field.

Board Certification in Inclusion in Special Education (BCISE)

The National Association of Special Education Teachers (NASSET) and the American Academy of Special Education Professionals (AASEP) recognize the increasing need for qualified teachers specializing in the field of inclusive education. In order to enhance this area of concern, they have created an extensive and comprehensive program through online video lectures and training whereby upon completion, you become a Board Certification in Inclusion in Special Education (BCISE). Implementing inclusive education (IE) is a significant challenge facing the educational system. One of the main difficulties in implementing inclusive education is that special and general education teachers may receive insufficient training to work specifically in complex teaching contexts like an inclusive setting and not always have sufficient training to respond to the unique needs of students in their classroom.

Optional Preparation Program

Paraprofessional Skills Preparation Program (PSPP)

The National Association of Special Education Teachers (NASET) and the American Academy of Special Education Professionals (AASEP) recognize the increasing need for qualified special paraprofessionals in schools. In order to enhance this area of concern, they have created a Paraprofessional Skills Preparation Program (PSPP) whereby upon completion, you are awarded a certificate of completion that informs school districts and future employers of enhanced knowledge, skills, and abilities in the field.

A paraprofessional is an employee who works under the supervision of teachers and other licensed personnel who have the ultimate responsibility for the design and implementation of education and related service programs. Paraprofessionals provide assistance to a variety of students including those with and without disabilities, with health needs, with limited English proficiency, and others.

And Much More....

In addition to all the above listed membership benefits and features, **NASET** also provides the following:

- **Transition Services** - with 18 main sections, this is a comprehensive guide to an important element of Special Education.
- **NASET Member's Discounts** - From Board Certification in Special Education, BCSE, BCASE, BCISE and PSPP with our partner *AASEP* to **NASET** can help to save you money on your education and professional needs.
- **Other Useful Links** - Links to sites of specific interest to the Special Education Community.
- **NASET Sponsors** - Special education products and services: from adaptive technology to toys for the special needs student.
- **NASET Store** - Everything from golf shirts to book bags with the **NASET** logo
- **Literacy** - Teaching Literacy in English to K-5 English Learners

Publications List with Links

In order to keep up to date with the most current information in the field of special education, NASET provides its members with publications, The Week in Review is NASET's weekly emailed newsletter with all the latest news in special education along with the latest additions to the NASET website. Monthly, NASET members can access The Special Educator e-Journal, which is NASET's electronic journal of all the latest information to be found on the internet concerning the field of teaching exceptional children. Other e-Publications are listed below and include, IEP Components, The Practical Teacher, Parent Teacher Conference Handouts, JAASEP (Research Based Articles in Special Education), The Classroom Management Series and much more. NASET members have the opportunity as authors to submit their own articles.

- [ADHD Series](#)
- [Assessment in Special Education Series](#)
- [Autism Spectrum Disorders Series](#)
- [Back to School - Special Review](#)
- [Bullying of Children](#)
- [Classroom Management Series](#)
- [Discipline of Students in Special Education Series](#)
- [Early Intervention Series](#)
- [Genetics in Special Education Series](#)
- [How To Series](#)
- [Inclusion Series](#)
- [IEP Components](#)
- [JAASEP - Research Based Journal in Special Education](#)
- [LD Report](#)
- [Lesser Known Disorders in Special Education Series](#)
- [NASET NEWS ALERTS](#)
- [NASET Q & A Corner](#)
- [Parent Teacher Conference Handouts](#)
- [The Practical Teacher](#)
- [Resolving Disputes with Parents Series](#)
- [RTI Roundtable](#)
- [Severe Disabilities Series](#)
- [Special Educator e-Journal - Latest and Archived Issues](#)
- [Week in Review](#)
- [Working with Paraprofessionals in Your School](#)

Members' Comments

Here's what our members have to say about NASET:

"I appreciate having access to the various resources provided by NASET membership, as well as having an organization that can address specific questions and/or concerns involving special education."

"NASET provides information that keeps me up-to-date on special education issues."

"I would renew immediately so as not to miss a thing. The dues are very affordable, not like CEC, which I am also a member of. I get more from NASET than I do CEC for less than 1/2 the money. Thanks"

"The organization provides me with resources, conveniently located and easily accessible, on the wide variety of issues I have to deal with on a daily basis. The updates on current research are invaluable."

"I love the website, and have highly recommended it to my colleagues. I frequently use the information in the handouts for the general education staff that are struggling with student behaviors, and even gave one on managing bus behavior to our transportation supervisor. Please keep up the good work!"

"Wonderful and practical information that I could use as I work with people with differences."

"It keeps me informed about what's happening in my field. I also like that it reports what the research is showing."

"The articles are highly informative. I feel a part of a larger community having NASET"

"Up to date, easy to read professional information in many areas, regarding my profession."

"I am getting everything I need. NASET supplies me with more than enough information for which I am very glad I joined. I am often supplying other teachers with recommendations about classroom problems and am recommending NASET to them."

"The articles have proved helpful in both my roles as an RTI teacher and as a professor."

"NASET has been very instrumental in providing current and constructive information that relate to Special Education. Articles on instructional strategies / classroom management and or parent conferences were very carefully written."

"I am finding that becoming a member of NASET has allowed me an opportunity to receive information about our profession. I didn't think there was a professional organization for Special Education teachers until I searched the Internet and found this one."

"I wish I had known about this when I started teaching Resource/lifeskills. What a wonderful site and professional association."

"I cannot thank you enough for your tip sheets, guides and basic information. Everything is extremely useful, practical and brief. I work with new special education teachers and your information has been at the top of my request list!"

"I like the features like Q&A, RTI Roundtable, and the Behavior Management Series very much. Please continue."

"I have found a great deal of information and research that I have used for training my staff. The easy access to this information makes my job a lot easier."

".. and before I say anything further, can I just say what an asset it is to be a member as a Learning Support teacher - even though I'm over at the other 'side of the pond!' - in Ireland!"

"I am a student with just two courses and student teaching left before licensure. I love the NASET webpage, which I find both informative and approachable. Reading the articles is helping me to approach special education more as a professional than a student."

"I do want to just say I am a fairly new member of NASET and I am impressed and proud to be a member of an organization that is of the caliber of this organization. Each time I have a question I get a response in short order and it is always helpful. Thanks so much."

NASET Leadership

Dr. Roger Pierangelo, Executive Director

Dr. Roger Pierangelo is a full-time Associate Professor in the Department of Special Education and Literacy at Long Island University. He has been an administrator of special education programs, served for 18 years as a permanent member of Committees on Special Education, has over 30 years of experience in the public school system as a general education classroom teacher and school psychologist, and a consultant to numerous private and public schools, PTA and SEPTA groups. Dr. Pierangelo has also been an evaluator for the New York State Office of Vocational and Rehabilitative Services and a director of a private clinic. He is a New York State licensed clinical psychologist and has been in private practice for over 25 years, certified school psychologist, and a Board Certified Diplomate Fellow in Child and Adolescent Psychology and Forensic Psychology. Dr. Pierangelo currently holds the office of Executive Director of the National Association of Special Education Teachers (NASET), Executive Director of The American Academy of Special Education Professionals (AASEP), and Vice-President of The National Association of Parents with Children in Special Education (NAPCSE).

Dr. Pierangelo earned his B.S. from St. John's University, M.S. from Queens College, Professional Diploma from Queens College, Ph.D. from Yeshiva University, and Diplomate Fellow in Child and Adolescent Psychology and Forensic Psychology from the International College of Professional Psychology. Dr. Pierangelo is a member of the American Psychological Association, New York State Psychological Association, Nassau County Psychological Association, New York State Union of Teachers, and Phi Delta Kappa.

Dr. Pierangelo is the author of the *Special Educator's Survival Guide* and the *Special Education Teacher's Book of Lists*, published by Jossey Bass and author of *301 Ways to be a Loving Parent*, published by SPI Publishers. He is the co-author of the *Educator's Diagnostic Manual (EDM)*, and the *Special Educator's Comprehensive Guide to 301 Diagnostic Tests*, published by Jossey Bass; the co-author of *Assessment in Special Education: A Practical Approach; Transition Services in Special Education: A Practical Approach; and Learning Disabilities: A Practical Approach to Foundations, Diagnosis, Assessment, and Teaching* published by Allyn and Bacon; co-author of *Why Your Students Do What They Do-and What to Do When They Do It-Grades K-5; Why Your Students Do What They Do-and What to Do When They Do It-Grades 6-12; Creating Confident Children in the Classroom: The Use of Positive Restructuring, and What Every Teacher Should Know about Students with Special Needs*, published by Research Press; co-author of the *Complete Guide to Special Education Transition Services, the Parent's Complete Guide to Special Education, the Special Educator's Book of Lists, the Survival Kit for the Special Education Teacher* published by Prentice Hall; co-author of the *Special Education Yellow Pages* published by Merrill Publications; co-author of the *Big Book of Special Education Resources, the Special Educator's Step-by-Step Guide to IEP Development, the Special Educator's Step-by-Step Guide to the most Frequently Asked Questions from Parents about Special Education, the Special Educator's Step-by-Step Guide to Understanding Eligibility Requirements for Special Education, the Special Educator's Step-by-Step Guide to Response to*

Intervention (RTI), the Special Educator's Step-by-Step Guide to Working in a Special Education Classroom, the Special Educator's Step-by-Step Guide to Classroom Management for Students with Emotional and Behavioral Disorders, the Special Educator's Step-by-Step Guide to Classroom Management Techniques for Students with Attention Deficit Disorder, the Special Educator's Step-by-Step Guide to Assessment and Evaluation, the Special Educator's Step-by-Step Guide to Classroom Management for Students with Learning Disabilities, the Special Educator's Step-by-Step Guide to Classroom Management for Students with Autism, for Corwin Sage Publications.

Dr. George Giuliani, Executive Director

Dr. George A. Giuliani is a full-time tenured Associate Professor at Hofstra University's School of Education and Allied Human Services in the Department of Counseling, Research, Special Education, and Rehabilitation. He is the Director of the Special Education Program at Hofstra University's Graduate School.

Dr. Giuliani earned his B.A. from the College of the Holy Cross, M.S. from St. John's University, J.D. from City University Law School, and Psy.D. Rutgers University Rutgers University, The Graduate School of Applied and Professional Psychology.

Dr. Giuliani earned Board Certification as a Diplomate Fellow in Child and Adolescent Psychology, and Board Certification as a Diplomate Fellow in Forensic Psychology from the International College of Professional Psychology.

Dr. Giuliani is also a New York State licensed psychologist, certified school psychologist, and has an extensive private practice focusing on children with special needs.

Dr. Giuliani is a member of the American Psychological Association, New York State Psychological Association, the National Association of School Psychologists, Suffolk County Psychological Association, Psi Chi, American Association of University Professors, and the Council for Exceptional Children.

Dr. Giuliani is the Executive Director of The National Association of Special Education Teachers, Executive Director of the American Academy of Special Education Professionals, and President of the National Association of Parents with Children in Special Education.

He has been a consultant for school districts and early childhood agencies, and has provides numerous workshops for parents, teachers and other professionals on a variety of special education and psychological topics.

Dr. Giuliani is the co-author of the *Special Educator's Complete Guide to 109 Diagnostic Tests*, the *Educator's Diagnostic Manual of Disabilities and Disorders* and the *Special Educators Comprehensive Guide to 301 Tests for Special Educators* published by Jossey Bass; the co-author of college textbooks titled, *Assessment in Special Education: A Practical Approach*(3rd ed.); *Transition Services in Special Education: A Practical Approach*; and *Learning Disabilities:*

A Practical Approach to Foundations, Diagnosis, Assessment, and Teaching, published by Allyn and Bacon; co-author of *Why Your Students Do What They Do-and What to Do When They Do It-Grades K-5*; *Why Your Students Do What They Do-and What to Do When They Do It-Grades 6-12*; *Creating Confident Children in the Classroom: The Use of Positive Restructuring*, and *What Every Teacher Should Know about Students with Special Needs*, published by Research Press; co-author of *The Big Book of Special Education Resources*, *the Special Educator's Step-by-Step Guide to IEP Development*, *the Special Educator's Step-by-Step Guide to the most Frequently Asked Questions from Parents about Special Education*, *the Special Educator's Step-by-Step Guide to Understanding Eligibility Requirements for Special Education*, *the Special Educator's Step-by-Step Guide to Response to Intervention (RTI)*, *the Special Educator's Step-by-Step Guide to Working in a Special Education Classroom*, *the Special Educator's Step-by-Step Guide to Classroom Management for Students with Emotional and Behavioral Disorders*, *the Special Educator's Step-by-Step Guide to Classroom Management Techniques for Students with Attention Deficit Disorder*, *the Special Educator's Step-by-Step Guide to Assessment and Evaluation*, *the Special Educator's Step-by-Step Guide to Classroom Management for Students with Learning Disabilities*, *the Special Educator's Step-by-Step Guide to Classroom Management for Students with Autism*, for Corwin Sage Publications.