Structured Student Observation Checklist

Student’s Name/ID #_____________________________________________________

Date of Birth________________________  Dominant Language________________________

Dates of Observation_________________  Length of Observation_________________

Observer______________________________ Position_________________________

Classroom Observed_________________________ Location______________

Teacher’s Name____________________________________

Subject area being taught__________________________________________

TASK-INDIVIDUAL

A. When Assigned Task, the Student (Check observed behavior):

_____ Initiates task without need for teacher’s verbal encouragement

_____ Requests help in order to start task

_____ Complains before getting started on a task

_____ Demands help in order to start on a task

_____ Actively refuses to do task despite teacher’s encouragement

_____ Passively retreats from task despite teacher’s encouragement

B. While Working On Task, the Student:

_____ Works independently

_____ Performs assigned task without complaints

_____ Needs teacher’s verbal encouragement to keep working

_____ Needs teacher in close proximity to keep working

_____ Needs physical contact from teacher to keep working

_____ Seeks constant reassurance to keep working

_____ Is reluctant to have work inspected

_____ Belittles own work
C. At the End of Assigned Time, the Student:

_____ Completes task

_____ Takes pride in completed task

_____ Goes on to next task

_____ Refuses to complete task

SOCIAL INTERACTION

The Student:

_____ Establishes a relationship to one or two peers

_____ Shares materials with peers

_____ Respects property of peers

_____ Gives help to peers when needed

_____ Accepts help from peers when needed

_____ Establishes a relationship with most peers

_____ Teases or ridicules peers

_____ Expresses prejudiced attitudes toward peers

_____ Physically provokes peers

_____ Physically hurts peers

_____ Seeks to be attacked by peers

_____ Participates appropriately in group activities

_____ Postpones own needs for group objectives

_____ Withdraws from group

_____ Overly assertive in group

_____ Disrupts group activities (i.e., calling out, provocative language, etc.)

_____ Exhibits aggressive behavior within group not amenable to teacher intervention
RELATIONSHIP TO TEACHER-The Student:

_____ Tries to meet teacher’s expectations

_____ Functions adequately without constant teacher encouragement

_____ Interacts with teacher in non-demanding manner

_____ Responds to teacher without haggling

_____ Tests limits, tries to see how much teacher will allow

_____ Seeks special treatment from teacher

_____ Responds to teacher’s criticism without fear

_____ Responds to teacher’s criticism without verbal anger

_____ Responds to teacher’s criticism without physical outbursts (i.e., temper tantrums)

_____ Defies teacher’s requirement

_____ Scorns or ridicules teacher’s support

_____ Responds with anger when demands are thwarted by teacher

_____ Blames and accuses teacher (“not helping”, “not liking me”)

_____ Abuses teacher verbally (no apparent cause)

_____ Abuses teacher physically (no apparent cause)

_____ Requires close and constant supervision because behavioral controls are so limited

COMMENTS: __________________________________________

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