

# Visual Perceptual Processing Disorder Checklist

There are many symptoms that may indicate problems in a certain perceptual area. Some of these are observable, while others are discovered through intakes and testing. What follows is a list of symptoms that may reflect perceptual disabilities in a variety of visual areas:

## General Visual Perceptual Problems - The student:

- Exhibits poor motor coordination
- Is awkward motorically-frequent tripping, stumbling, bumps into things, has trouble skipping, jumping
- Demonstrates restlessness, short attention span, perseveration
- Exhibits poor handwriting, artwork, drawing
- Exhibits reversals of b,d,p,q,u,n when writing beyond a chronological age of 7 or 8
- Inverts numbers (17 for 71), reverses as well
- Gives correct answers when teacher reads test, but can't put answers down on paper
- Exhibits poor performance in group achievement tests
- Appear brighter than test scores indicate
- Poor perception of time and space.

## Visual-Receptive Process Disability - The student:

- Does not enjoy books, pictures
- Fails to understand what is read
- Is unable to give a simple explanation of contents of a picture
- Is unable to categorize pictures

**Visual-Association Disability - The student:**

- \_\_\_\_\_ Is unable to tell a story from pictures; can only label objects in the pictures
- \_\_\_\_\_ Is unable to understand what he or she reads
- \_\_\_\_\_ Fails to handle primary workbook tasks
- \_\_\_\_\_ Needs auditory cues and clues

**Manual-Expressive Disability - The student:**

- \_\_\_\_\_ Has poor handwriting and drawing
- \_\_\_\_\_ Communicates infrequently with gestures
- \_\_\_\_\_ Is poor at "acting out" ideas, feelings
- \_\_\_\_\_ Is clumsy, uncoordinated
- \_\_\_\_\_ Plays games poorly; can't imitate other children in games

**Visual-Memory Disability - The student:**

- \_\_\_\_\_ Exhibits frequent misspellings, even after undue practice
- \_\_\_\_\_ Misspells his own name frequently
- \_\_\_\_\_ Can't write alphabet, numbers, computation facts
- \_\_\_\_\_ Identifies words one day and fails to the next