Visual Perceptual Processing Disorder Checklist

There are many symptoms that may indicate problems in a certain perceptual area. Some of these are observable, while others are discovered through intakes and testing. What follows is a list of symptoms that may reflect perceptual disabilities in a variety of visual areas:

**General Visual Perceptual Problems - The student:**

_____ Exhibits poor motor coordination

_____ Is awkward motorically-frequent tripping, stumbling, bumps into things, has trouble skipping, jumping

_____ Demonstrates restlessness, short attention span, perseveration

_____ Exhibits poor handwriting, artwork, drawing

_____ Exhibits reversals of b,d,p,q,u,n when writing beyond a chronological age of 7 or 8

_____ Inverts numbers (17 for 71), reverses as well

_____ Gives correct answers when teacher reads test, but can't put answers down on paper

_____ Exhibits poor performance in group achievement tests

_____ Appear brighter than test scores indicate

_____ Poor perception of time and space.

**Visual-Receptive Process Disability - The student:**

_____ Does not enjoy books, pictures

_____ Fails to understand what is read

_____ Is unable to give a simple explanation of contents of a picture

_____ Is unable to categorize pictures
Visual-Association Disability - The student:

_____ Is unable to tell a story from pictures; can only label objects in the pictures
_____ Is unable to understand what he or she reads
_____ Fails to handle primary workbook tasks
_____ Needs auditory cues and clues

Manual-Expressive Disability - The student:

_____ Has poor handwriting and drawing
_____ Communicates infrequently with gestures
_____ Is poor at "acting out" ideas, feelings
_____ Is clumsy, uncoordinated
_____ Plays games poorly; can't imitate other children in games

Visual-Memory Disability - The student:

_____ Exhibits frequent misspellings, even after undue practice
_____ Misspells his own name frequently
_____ Can't write alphabet, numbers, computation facts
_____ Identifies words one day and fails to the next